

1. Evaluation instrument of Peer-teaching and Microteaching
2. Evaluation instrument of Designing Educational Learning Model: Evaluation instrument of teacher work 1
3. Evaluation instrument of teaching practice: Evaluation instrument of teacher work 2
4. Evaluation instrument of teaching practice examination: IPKG 1 and IPKG 2
5. Evaluation instrument of personal and social skills
6. Evaluation instrument of portfolio

EVALUATION INSTRUMENT OF *PEER-TEACHING*
SKILL 1 GIVING INQUIRIES

Degree Program :

Period :

Student name :

Time :

No.	COMPONENT	ACTIVITY RECORD									
		PEER NUMBER									
		1	2	3	4	5	6	7	8	9	10
1.	Asks questions clearly and briefly										
2.	Asks questions in different way										
3.	Focusing attention										
4.	Passing turn										
5.	Distributes questions to students (individually)										
6.	Distributes questions to all student										
7.	Responds to students										
8.	Giving time to think										
9.	Trains students to ask										
10.	Asking questions in gradual manner										
11.	Supports inter-student interaction										
TOTAL OF ACTIVITY RECORDED											
GRADE											

Evaluator
 Observing supervisor,

Formula:
 $G = [A/T] \times 10$

G = Grade
 A = Total activity
 S = Total number of all component

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 NIP.

**EVALUATION INSTRUMENT OF *PEER-TEACHING*
SKILL 2 GIVING AFFIRMATION**

Degree Program :
 Period :
 Student name :
 Time :

No.	COMPONENT	ACTIVITY RECORD									
		PEER NUMBER									
		1	2	3	4	5	6	7	8	9	10
1	Giving verbal affirmation										
2	Giving mimicry affirmation										
3	Giving affirmation with body language										
4	Giving affirmation with approaching										
5	Giving affirmation using materials or symbols										
6	Giving affirmation to a group of students										
7	Giving affirmation to a specific individual										
8	Giving affirmation in an instant										
9	Showing warmth and enthusiasm										
10	Giving significant affirmation										
11	Avoiding negative response										
TOTAL OF ACTIVITY RECORDED											
GRADE											

Evaluator
 Observing supervisor,

Formula:
 $G = [A/T] \times 10$

G = Grade
 A = Total activity
 S = Total number of all component

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 NIP.

**EVALUATION INSTRUMENT OF *PEER-TEACHING*
SKILL 3 MAKING VARIATION**

Degree Program :

Period :

Student name :

Time :

No.	COMPONENT	ACTIVITY RECORD									
		PEER NUMBER									
		1	2	3	4	5	6	7	8	9	10
1.	Variation in teaching style										
2.	Using variation of intonation										
3.	Changing movement or expression										
4.	Giving silent time in talking										
5.	Taking sight of all student										
6.	Giving emphasize in important points taught										
7.	Using variation of assistance tools										
8.	Using variation of interaction pattern in learning										
TOTAL OF ACTIVITY RECORDED											
GRADE											

Evaluator
Observing supervisor,

Formula:
 $G = [A/T] \times 10$

G = Grade
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S = Total number of all component

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NIP.

EVALUATION INSTRUMENT OF *PEER-TEACHING*
SKILL 4 EXPLAINING

Degree Program :

Period :

Student name :

Time :

No.	COMPONENT	ACTIVITY RECORD									
		PEER NUMBER									
		1	2	3	4	5	6	7	8	9	10
1.	Presents structure of material										
2.	Using effective sentences										
3.	Giving relevant example										
4.	Using assisting tools										
5.	Using variation of intonation										
6.	Asking question to evaluate understanding of students										
7.	Giving feedback										
TOTAL OF ACTIVITY RECORDED											
GRADE											

Evaluator
 Observing supervisor,

Formula:
 $G = [A/T] \times 10$

G = Grade
 A = Total activity
 S = Total number of all component

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 NIP.

**EVALUATION INSTRUMENT OF *PEER-TEACHING*
SKILL 5 OPENING AND CLOSING LEARNING PERIOD**

Degree Program :
 Period :
 Student name :
 Time :

No.	COMPONENT	ACTIVITY RECORD									
		PEER NUMBER									
		1	2	3	4	5	6	7	8	9	10
1.	Attracting attention that raise motivation and curiosity of students										
2.	Choosing the right position										
3.	Choosing learning activity suitable with topics learned										
4.	Using the right assisting tools										
5.	Performing varying interaction										
6.	Explaining learning indicators										
7.	Relating among subjects										
8.	Reviewing summary written by students										
9.	Giving affirmation (homework, assignments, or upcoming plan)										
TOTAL OF ACTIVITY RECORDED											
GRADE											

Formula:
 $G = [A/T] \times 10$

G = Grade
 A = Total activity
 S = Total number of all component

Evaluator
 Observing supervisor,

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 NIP.

**EVALUATION INSTRUMENT OF PEER-TEACHING
SKILL 6 SMALL-GROUP DISCUSSION**

Degree Program :
 Period :
 Student name :
 Time :

No.	COMPONENT	ACTIVITY RECORD									
		PEER NUMBER									
		1	2	3	4	5	6	7	8	9	10
1.	Focusing attention										
2.	Formulating purposes										
3.	Reformulating issues/topics										
4.	Explaining steps of discussion										
5.	Signing agreement and disagreement										
6.	Studying reasoning of students										
7.	Motivating students to ask question										
8.	Waiting for response of students										
9.	Giving support/affirmation										
10.	Giving chances for student to participate										
11.	Preventing excessive talk										
12.	Closing discussion and summarize it with students										
TOTAL OF ACTIVITY RECORDED											
GRADE											

Formula:
 $G = [A/T] \times 10$

G = Grade
 A = Total activity
 S = Total number of all component

Evaluator
 Observing supervisor,

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 NIP.

**EVALUATION INSTRUMENT OF *PEER-TEACHING*
SKILL 7 CLASS MANAGEMENT AND DISCIPLINE**

Degree Program :
 Period :
 Student name :
 Time :

No.	COMPONENT	ACTIVITY RECORD									
		PEER NUMBER									
		1	2	3	4	5	6	7	8	9	10
1	Showing responsiveness										
2	Dividing attention to students										
3	Giving clear directions										
4	Giving reprimand										
5	Giving affirmation										
6	Managing groups										
7	Managing behavior that cause issues										
TOTAL OF ACTIVITY RECORDED											
GRADE											

Formula:
 $G = [A/T] \times 10$

G = Grade
 A = Total activity
 S = Total number of all component

Evaluator
 Observing supervisor,

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 NIP.

**EVALUATION INSTRUMENT OF *PEER-TEACHING*
SKILL 8 INDIVIDUAL TEACHING**

Degree Program :
 Period :
 Student name :
 Time :

No.	COMPONENT	ACTIVITY RECORD									
		PEER NUMBER									
		1	2	3	4	5	6	7	8	9	10
1.	Responding to response of students										
2.	Observing reaction of students										
3.	Planning activity										
4.	Giving advice										
5.	Procuring learning tools and sources										
6.	Performing enchanting approaches										
7.	Challenging students to think										
8.	Supporting students to speak of their arguments										
9.	Supporting students to finish their tasks										
TOTAL OF ACTIVITY RECORDED											
GRADE											

Formula:
 $G = [A/T] \times 10$

G = Grade
 A = Total activity
 S = Total number of all component

Evaluator
 Observing supervisor,

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 NIP.

EVALUATION OF FIELD PRACTICE
EVALUATION INSTRUMENT OF TEACHER WORK 1

Students name : Degree program :

Students number : Name of school :

No.	Component	Grade of self-exercise no.								Average grade	Final grade
		1	2	3	4	5	6	7	8		
	Lesson planning										
I	Formulation of Learning Targets										
1	Clarity of target										
2	Completeness of target scope										
3	Suitability with basic competences										
	Average I										
II	Selection and organization of materials used										
1	Suitability with learning target										
2	Suitability with students' characteristics										
3	Coherency and systematic of materials										
4	Suitability of materials with time allocated										
	Average II										
III	Selecting learning source/media										
1	Appropriateness of learning source/media with learning targets/outcomes										
2	Appropriateness of learning source/media with materials										
3	Appropriateness of learning source/media with characteristics of learners										
	Average III										
IV	Learning Scenario/Activity										
1	Appropriateness of learning strategies and methods to targets/expected outcomes										
2	Appropriateness of learning strategies and methods to materials										
3	Appropriateness of learning strategies and methods to characteristics of learners										
4	Completeness of steps in each learning phase and appropriateness to time allocation										
	Average IV										

V.	Evaluation of Learning Result											
1	Appropriateness of evaluation techniques with learning targets											
2	Clarity of evaluation procedure											
3	Completeness of instruments											
	Average V											

**EVALUATION OF FIELD PRACTICE
EVALUATION INSTRUMENT OF TEACHER WORK**

Students name : Degree program :
Students number : Name of school :

No	Component	Grade of self-exercise no.								Average grade	Final grade
		1	2	3	4	5	6	7	8		
I	PRE-ACITIVITY										
1	Preparation of room, tools, and media										
2	Preparing students										
	Average I										
II	MEMBUKA PEMBELAJARAN										
1	Performing apperception										
2	Explaining expected competences and activity plan										
	Average II										
III	CORE OF ACTIVITY										
A	Mastery over material										
1	Showing mastery over materials delivered										
2	Relating materials to another relevant knowledge										
3	Integrating scientific method to learning activity										
4	Integrating basic laboratory skills										
	Average A										
B.	Learning Approaches/Strategies										
1	Performing learning activity according to targeted competences										
2	Performing systematical learning activity										
3	Conditioning class										
4	Performing contextual learning activity										
5	Performing learning activity that support the growth of positive habit (nurturant effect)										
6	Performing learning activity in accord to planned time allocation										
	Average B										

C.	Usage of learning sources/media																		
1	Showing skills in using learning sources/media																		
2	Delivering interesting message																		
3	Involving students in creating and using learning sources/media																		
	Average C																		
D.	Activity supports and maintain involvement of students																		
1	Growing active participation of students via interaction between teacher, students, and learning source/media																		
2	Giving positive response to involvement of students																		
3	Showing openness to response of students																		
4	Showing interindividual conducive relationship																		
5	Growing joy and enthusiasm of students during learning																		
	Average D																		
E.	Evaluation of learning process and result																		
1	Monitoring learning progress																		
2	Performing final evaluation based on target/competences																		
	Average E																		
F.	Usage of language																		
1	Using spoken language clearly and fluently																		
2	Using good written language																		
3	Delivering message with appropriate style																		
	Average F																		
	Average III																		
IV.	CLOSING																		
1	Performing reflection or summarizing lesson by involving students																		
2	Performing follow-ups by giving direction, activity, or tasks as part of remedial/affirmation																		
	Average IV																		

EVALUATION OF PERSONAL AND SOCIAL APPEARANCE

(filled by supervising school teacher)

Name : _____
 Student number : _____
 Degree program/Dept. : _____
 School name : _____

NO.	COMPONENT	GRADE (1-10)
1.	Discipline	.....
2.	Sense of responsibility	.....
3.	Seriousness in doing tasks given by school	.....
4.	Involvement in school activities	.....
5.	Punctuality (attendance, finishing task)	.....
6.	Cooperation with supervising lecturers/other teachers, academic staffs in school	.....
7.	Cleanliness in clothing	.....
8.	Sincerity in correcting mistakes during school placement
Average score:	

(place and date)
 Supervising teacher,

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 NIP.

EVALUATION OF PERSONAL AND SOCIAL APPEARANCE
(filled by supervising lecturer)

Name : _____
 Student number : _____
 Degree program/Dept. : _____
 School name : _____

NO.	COMPONENT	GRADE (1-10)
1.	Discipline	.....
2.	Sense of responsibility	.....
3.	Seriousness in doing tasks given by school	.....
4.	Involvement in school activities	.....
5.	Punctuality (attendance, finishing task)	.....
6.	Cooperation with supervising lecturers/other teachers, academic staffs in school	.....
7.	Cleanliness in clothing	.....
8.	Sincerity in correcting mistakes during school placement
Average score:	

(place and date)
Supervising lecturer,

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NIP.....